

Sherman Thomas Charter School

Distance Learning Plan

OVERVIEW

Sherman Thomas distance learning plan is a school-wide plan designed to provide a robust and engaging blended learning education for Transitional Kindergarten through 8th grade students through the period of closure caused by the COVID-19 pandemic.

Our primary communication tools are:

- School [web site](#) and Social media for general information
- Bloomz for specific school information and classroom information. Classroom codes can be found [HERE](#)
- Google Meet for classroom teleconferencing; staff meetings and individual collaboration
- Google Classroom/Google Sites for facilitating instruction

GOALS

1. **Classroom Teachers** To provide a robust and engaging, blended learning education for Cold Spring students. The primary focus is to master the ELA and Math Common Core State Standards; the secondary focus is to master the Next Generation Science Standards and Social Studies Standards.
2. **Specialist Teachers** To provide a robust and engaging integrated, blended learning program that supports mastering the essential standards.
3. **Instructional Assistants** To provide support to the classroom teachers and students. The support shall be primarily focused on mastering the ELA and Math Common Core Standards and secondarily on mastering the Next Generation Science Standards and Social Studies Standards.
4. **Business Office, Office, Maintenance and Operations** To provide essential support to administration, teachers, instructional assistants, parents and students focused on ensuring a robust and engaging, blended learning education for students. The support shall be primarily focused on mastering the ELA and Math Common Core Standards and secondarily on mastering the Next Generation Science Standards and Social Studies Standards.

Guidelines for Teachers, Students and Parents

Objective-Responsibility-Expectation-Organization (OREO)

Teachers

- Objective: Identify clear learning objectives for all assignments; provide clear directions; and, check for understanding.

- Responsibility: Use multimedia materials to impart instruction, create interactive lessons and ensure continuation of the learning progression.
- Expectation: Specify assignment requirements & length contained in a Google Classroom, Weekly and Daily Schedule.
- Organization: Organize your time and let students know when you are providing instruction and/or available online.

Four key principles that ISTE recommends are:

- ● Break learning into smaller chunks.
- ● Be clear about expectations for online participation.
- ● Provide immediate (or at least frequent) feedback through online knowledge checks, comments on collaborative documents, and chat to keep students motivated and moving forward. Include virtual meetings, live chats or video tutorials to maintain a human connection.

Students

- Objective: Ensure you understand the learning objectives.
- Responsibility: Complete tasks and assignments using your best efforts.
- Expectation: Monitor your learning to meet expectations and submit work on time.
- Organization: Organize your time; follow the learning schedule provided by your teacher(s)..

Parents Objective:

- Provide a dedicated learning space for your child/children.
- Responsibility: Help your child follow the online learning schedule; Provide essential support to your child during the morning hours to complete assignments.
- Expectation: Check tasks & learning objectives on Google Classroom, Weekly/ Daily Schedule.
- Organization: Expect your child to complete tasks and assignments on time with utilizing their best efforts.

WEEKLY/DAILY SCHEDULES

Expectations

It is our expectation that teachers and students are logged into google meet and participating in instruction during the designated times.

CURRICULUM/RESOURCES

Sherman Thomas Charter School Kindergarten through grade 8th curriculum/resources:

Click [HERE](#) for Google classroom for parents

Click [HERE](#) for access to downloaded Core Knowledge curriculum

The link [HERE](#) provides teachers tips for implementing Distance Learning through the GSuite.

REPORT CARDS/GRADES

All students will receive an end of the trimester report card that will reflect students' work completion, effort and mastery of the essential State standards.

SOCIAL/EMOTIONAL SUPPORT :

Click [HERE](#) for Madera Behavioral Health.

Click [HERE](#) for Wellness resource to assist students and staff