

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Sherman Thomas Charter School	Roger Leach Executive Director	rleach@stcsca.org (559) 675-6613	June 16, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to school closures to address the COVID-19 emergency, Sherman Thomas Charter School adopted a Remote/Distance Learning Plan that is prominently displayed on the school’s website. The goal of the plan is to provide a robust and engaging, blended learning education for Sherman Thomas students. The primary focus is to master the ELA and Math Common Core State Standards; the secondary focus is to master the Next Generation Science Standards and Social Studies Standards.

Anticipating the statewide closures, Sherman Thomas prepared teachers for the possibility of Remote Learning on Wednesday, March 9th. On March 13, 2020, Sherman Thomas announced that it would transition to remote/distance learning on March 16, the following Monday. The plan sets forth a blended remote learning experience for all Transitional Kindergarten through eighth-grade children. Core instruction is imparted by classroom teachers Monday through Friday. Specialists provide instruction during scheduled times ensuring that all children continue to receive a comprehensive learning experience. The major impact on students and families is the lack of socialization for the students and the support that must be provided by parents, particularly in the lower grades. The District has focused on providing a comprehensive social and emotional program from children that include, spirit days, storytime with Mrs. Napier, a home-raised garden project for Kindergarten through eighth grades and games and activities for families.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth, and low-income students.

The Sherman Thomas Charter School has continued to provide English Language Learners and low-income students with targeted instruction and support services to ensure that these students are meeting and exceeding the State Standard. Teachers developed lessons with SAIDE strategies through google meet and packet work.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Sherman Thomas Charter School Teachers have delivered high-quality distance learning opportunities to each of their students by maintaining personal and individualized contact with each child and providing a comprehensive learning experience. Teachers have quickly adapted to the use of technology for imparting instruction, have blended the educational activities, and have continuously assessed and provided feedback to each student. Teachers are effectively utilizing Google Meet Conferencing, Google Classroom, Nearpod, and Screen

Castify to impart instruction. Teachers provided daily instruction through google meet students and google classroom. Staff meetings were held, weekly to provide staff development and for administrators to troubleshoot and or meet the needs of teachers, students and families. A communication log was created and all staff logged all communications with parents and or students to better meet the needs of our community.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The Sherman Thomas Charter School provides limited meal service through a contractor Ezequiel Tafoya Alvarado Academy. Students receive weekly meal kits of breakfast and lunch.

Provide a description of the steps that have been taken by the LEA to arrange for the supervision of students during ordinary school hours.

During the first week of closures, March 16 through March 20, 2020, the Sherman Thomas Charter School notified all families that child care was available and was given information through the Madera Action committee. In addition, First responder families were called to see if child care was needed and we assisted those who had need. The week of April 15, 2020, Sherman Thomas staff reached out again through digital surveys to see if families needed any additional support. We also called all families who are first responders to see if our assistance was needed during the same week.