



Sherman Thomas Charter School

REOPENING GUIDANCE

Health & Safety Procedures
Waiver Application

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Waiver Application Cover Form

Background Information

| | |
|---|--|
| Name of Applicant: Sherman Thomas Charter School | |
| School Type: Traditional Public School x Charter School Private, Independent, or Faith-Based School | |
| Number of schools: 1 Sherman Thomas Charter School | Superintendent (or equivalent) Name: Roger Leach Date of Proposed Reopening: 11/01/20 |
| Grades/Number of Students Proposed to be Reopened: TK- 4 3 rd -22 K-22 4 th -24 1 st -21 5 th -23 2 nd -24 6 th -24 | Enrollment (# of students): 208 Address of School: 101 W. Adell Madera California |
| Name of Person Completing Application: Roger Leach | |
| Phone Number(559) 907-4610 | Email: rleach@stcsca.org |
| Local Educational Agency website: www.stcsca.org | |
| Signature: Roger D. Leach | Date:10/05 |

Consultation

If no labor organization represents staff at the school, please describe the process for consultation with school staff

**Several times over the summer Staff was met with and or were surveyed to determine the best means to bring back students back to school. In addition, staff was met with on September 25, 2020 to discuss the waiver process and address any needs or concerns.

**Staff stated that they have a concern that the quality of instruction is going to suffer in the blended model as opposed to the Distance Learning model, but agree that it might be best for families to have students back on campus.

**Staff is also concerned about the lack of stability if we have to go back into quarantine.

Staff was also concerned that families who remain on Distance learning understand that it will be a lot less instruction for those students compared to what we are doing currently in the Distance learning model.

Parent and Community Organizations

Name: Parents

Date(s) Consulted: **9/30/20**

Description of concerns and agreements:

1. The classroom time constraints in the hybrid model seem likely to leave a number of students without suitable time with the teachers to get questions answered sufficiently because the teachers will be rushed to touch on each subject.
2. Those remaining in distance learning will have even less time receiving direct instruction from teachers. Not to mention, the extremely limited access to their teachers and eliminated recorded instruction time to look back on.
3. Teachers will be juggling the cohorts and the distance learners plus their administrative duties (lesson planning, grading, chasing missing assignments, etc.) and likely have little time to give the focus and attention required for the students to succeed; let alone, time with their own families. It seems unsustainably time-consuming and overwhelming.

Name: STCS Board

Date(s) Consulted: **9/22/20, 10/01/20**

Description of concerns and agreements:

- 9/22/20- STCS Board is eager to start the waiver process based off the local, state and federal guidelines using the options proposed in early board meetings. Requested that final draft be communicated with staff, Parents, and the Board before submitting to the Madera County Public Health Department.
- 10/01/20- Board has agreed to submit the waiver to the MCDPH but phase in students and not fully move into the hybrid model until early January.

| Local Educational Agency Contact for Medical Investigations/Contact Tracing | |
|---|----------------------------|
| Name: Nadeen Carranza | Phone Number:(559)674-1194 |
| Email: ncarranza@mystcs.org | |

| Local Educational Agency Contact information for on-site swabber / testing personnel and/or health care clinics/provider(s) who will provide testing for COVID-19 | |
|---|------------------------------|
| Name: Optuserve | Phone Number: 1(888)445-8745 |
| Website: https://lhi.care/covidtesting | |

ELEMENTARY SCHOOL REOPENING PLAN

Sherman Thomas Charter School is a small school, serving approximately 220 students in grades K-8. Our program is designed on rigorous work, small group work, mentoring, and collaboration. A key element of our school is collaboration. We frequently utilize groups in regular instruction.

Due to COVID-19 and the current health mandates, much of what we do that makes us unique will not happen for at least the first trimester of the 2020-21. We are hopeful to eventually add in the elements above as time goes by, and hopefully, social distancing restrictions will ease in the state. We will continue looking for collaboration methods with learning and small group interventions with precautions in place. Our focus during the beginning of trimester one has been to effectively deliver our core instruction in the least restrictive environment. We realize that families and students need stability. We are requesting a waiver for all students TK-6th grade (208). All of our grades are taught in self-contained classes by one teacher. . Therefore, it is our goal for the students to return to the classroom with a modified schedule by **November 1, 2020**. If our waiver is approved by the Madera County Health Department and the STCS board.

OVERVIEW OF DISTRICT PROCEDURES

OPTION 1: Distance Learning

(current model)

Students are doing all work from home. Each Student will receive a Chrome book and materials to complete assignments.

Due to Madera County being on the Monitoring List in August STCS started with this model and this model will be used in the event that **two or more positive COVID cases in multiple classrooms have occurred**. Then the campus would have to close down for a minimum two-week period and resume distance learning. These are example schedules the teachers actual schedule may differ slightly for Distance Learning to meet the needs of each classroom.

TK-K Schedule

| | Monday-Thursday | Friday |
|-------------|----------------------|-----------------|
| 8:00-9:00 | SST/504, Prep | SST/504, Prep |
| 9:00-9:45 | Morning Meeting | Morning Meeting |
| 9:45-10:00 | Break | Office Hours |
| 10:00-12:15 | Individual Check Ins | Office Hours |

General 1-4 Grade Schedule

| Time | Monday - Thursday | Friday (Half day) |
|------|-------------------|-------------------|
| 8:00 | Teacher Prep time | Teacher Prep time |

| | | |
|-------|---|---|
| 8:30 | Intervention/Meetings - Do cursive | Intervention/Meetings - Write a journal entry |
| 9:00 | Morning Meeting (Live class) | Morning Meeting (live class) |
| 9:30 | Math (Live lesson) | Math or Language Arts lesson |
| 10:00 | Independent Practice (online) | Work pages |
| 10:20 | Open Office/Break | Open Office/Break |
| 10:40 | History (recorded video)/science | Fun Friday |
| 11:15 | Lunch | 11:00 - Lunch 11:30 - Fun Friday |
| 12:00 | Language Arts (Live class) | Dismiss |
| 12:30 | Work pages | Make sure all work is turned |
| 1:00 | Open Office/Break | In for the week, including |
| 1:20 | Shurley English (Live class) | checklist! |
| 2:00 | Social/Emotional learning (Tu-Th) live lesson | |
| 2:30 | Open office/Break | |

General 5th-6th

| Mon/Tues/Wed/Thurs | Time | Minutes |
|-----------------------------|-------------|----------------|
| Morning Check-In | 8:00-8:20 | 20 |
| Instructional Block #1 | 8:30-9:15 | 45 |
| Independent Work Time (PLT) | 9:15-9:45 | 30 |
| Recap (Q & A) | 9:45-10:00 | 15 |
| Break | 10:00-10:30 | 30 |
| Instructional Block #2 | 10:30-11:15 | 45 |
| Independent Work Time (PLT) | 11:15-11:45 | 30 |

| | | |
|-------------------------------------|-------------|----|
| Recap (Q & A) | 11:45-12:00 | 15 |
| Lunch | 12:00-1:00 | 60 |
| Instructional Block #3 | 1:00-2:00 | 60 |
| SDL/Planning/IEP, 504, Intervention | 2:00-3:00 | 60 |

| Friday | Time | Minutes |
|---|------------|---------|
| Morning Check-In | 8:00-8:20 | 20 |
| SDL/Mentoring/Planning/IEP, 504, Intervention | 8:20-12:00 | 260 |

Option 2: Blended Learning: AM/PM Schedule (waiver plan)

Students attending school on campus will be placed in Learning pods and attend either an **AM** or a **PM** session. Class size will have **no more than 14 students per learning pod**. Families with multiple students in grades Tk-6 will be placed in the same session either am or pm. Families will not be able to change learning pods and must attend the learning pod they are assigned. Each session will be three hours, four days a week with another 1-2 hours of work to complete at home. The fifth day (Friday) will be a day for the teacher to work with students who are full-time Distance Learning, front-loading for the next week, and for staff development. Parents that choose Full Time Distance Learning for their students will need to have their students accessible on Fridays to meet with the teachers. This could be a one on one meeting or a small group meeting depending on the number of students. This will allow the teacher time to work with the students and see where they may be struggling or need assistance. Students will also need to log onto the class's Google Meet daily for daily engagement with classmates and teacher. Teachers will not be recording or holding as many live Google meets as they did when the entire school was in Distance Learning because they will be teaching class. Therefore, the students will have to rely on textbooks/online platforms to complete their work.

If we are in a blended learning program, parents will have the option to choose 100% Distance Learning by arrangement through the principal. Families choosing distance learning will have to remain until December 18th, at that time families wishing to switch to on campus learning will need to contact the site principal by **December 11th** and this will only be able to if the learning pod has openings that can accommodate social distancing mandates.

Please contact Lisa Rider by October 16th, 2020 if that is something you are interested in so that a meeting can be set up to discuss parameters and restrictions.

Blended Learning Schedule

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------|----------|----------|-----------|----------|-------------------|
| Arrival 7:45-8:00 am | Group A | Group A | Group A | Group A | Distance Learning |
| Dismissal 11:00 am | Group A | Group A | Group A | Group A | Distance Learning |
| Cleaning 11:00am-12:00p | Cleaning | Cleaning | Cleaning | Cleaning | Distance Learning |
| Arrival 11:45pm-12:00p | Group B | Group B | Group B | Group B | Staff Development |
| Dismissal 3:00pm | Group B | Group B | Group B | Group B | Staff Development |
| ASP 3:00 pm | Group B | Group B | Group B | Group B | Staff Development |
| 6:00pm | Cleaning | Cleaning | Cleaning | Cleaning | Cleaning |

Option 3: In-person Learning Full Day (when mandated social distancing requirements are lifted by Madera County Public Health)

Students will return to the classroom in a traditional opening of school four days a week with the **full population of students**. The fifth day Friday, to match Sherman Thomas Stem (STA) Academy will be a day for the teachers to work with students who are full-time Distance Learning, front load for the upcoming week, and for staff development. We will have significant virus-related protocols in place to create the safest environment possible for staff and students. Social distancing will be practiced where practical or possible. This will not occur until authorization by local and state officials.

CLEAR RULES ON CLASSROOM INSTRUCTION

OPTION 2: is the best for maintaining small class sizes for Sherman Thomas. We will have approximately half of the class (Group A) no more than 14 students attend school from 8:00-11:00 AM, then a one hour break for disinfecting. Group B will then attend class from 12:00-3:00 PM. We will have separate entrances and exits to make sure the two groups do not cross-contaminate. Each classroom will also have an aide that will be going to lunch and recess to make sure the students are staying in the area designated for their class that day. In front of each classroom, there are social distance dots painted on the ground to help the students space out while they are lined up.

CLEANING/DISINFECTING

Intensify Cleaning and Disinfection

IN ACCORDANCE WITH CDC/CDPH/CDE GUIDANCE:

1. Clean and disinfect Frequently Touched Surfaces (FTS) within the educational setting using EPA approved disinfectants. Recommend use of EPA-registered household disinfectant external icon.
2. Follow the instructions on the label to ensure [safe and effective use of the product](#).
3. Frequently Touched Surfaces are identified and cleaned more frequently. Examples include:
 - a. Door knobs/handles
 - b. Light switches (unless electronically sensed)
 - c. Tables
 - d. Student and teacher desktops
 - e. Chairs
 - f. Sink faucets & handles
 - g. Water refill stations. Water fountain spigots will be closed. Students will be given one reusable water bottle.
 - h. Restrooms surfaces and knobs
 - i. Keyboards, tablets, mouse, copy machines, phones, and laptops

- j. Playground equipment
 - k. Shared objects (art supplies)
 - l. Counters that students frequently touch (office, library)
4. Follow manufacturer’s guidelines for correct application and use of EPA approved disinfectants. Keep products out of reach and away from children, preferably in a locked cabinet.
 5. Take steps to ensure that all water systems and features are safe to use after a prolonged facility shutdown to minimize the risk of Legionnaires’ disease, lead accumulation, and other diseases associated with standing water.
 6. Cleaning duties are assigned based on the work area and job title*:

| | | |
|---|---|---|
| Teachers | Classrooms FTS Within Classrooms | Daily or between student cohorts if shared surfaces, at the end of every school day, and when necessary due to specific conditions. |
| Classified and other Certificated employees | Immediate work areas and other areas as assigned by the supervisor to assist with site wide cleaning needs. FTS within work area | Daily or between student cohorts if shared surfaces, at the end of every school day, and when necessary due to specific conditions. |
| Custodial Staff | Per site wide cleaning plan specifying common areas, bathrooms, identified FTS. | Daily or in accordance with the site wide cleaning plan. |

SAFETY PROCEDURES FOR ON-CAMPUS INSTRUCTION

ENTRANCE, EGRESS, AND MOVEMENT

Option 2 Blended learning model (AM/PM shifts), Separate entrance and exit procedures have been established to accommodate social distancing and reduce the ability of crossing from the am and the pm shifts. When students enter the campus the new location is East of the main office, behind the gym. Students exiting campus will be at the main rolling gate in the main parking lot where traditional drop off and pick up has occurred. Students and staff will have their temperatures checked daily upon entering campus. Anyone who has a fever will go directly to the quarantine room (side room off of the school office), which has its own

door, to be checked by the secretaries, and wait for their parents to pick them up if needed. Staff will be required to self-check daily.

When playing at recess and lunch, students will be encouraged to maintain six feet of social distancing by their classroom aide. Each classroom will receive a set of playground equipment in a different color. Students will also only be allowed to play in certain areas of the playground for that recess, and we will rotate for each recess. We are trying to give students a chance to run off some of their energy, but not cross-contaminate with other grade levels.

WELLNESS PROMOTION

Daily Health Survey

Sherman Thomas Charter Schools families and staff will be required to do a [Student Daily Health Survey](#) or a [Staff Daily Health Survey](#) to screen for symptoms of COVID-19 prior to arriving on campus. This will be conducted through the Parent Communicational Portal Bloomz. Once Students and Staff arrive on campus temperatures will be taken before entering campus.

Staff and students are asked to stay home when they are feeling unwell or if they have come into close contact with an individual who tested positive for COVID-19 (within 6 feet of an infected person for at least 15 minutes, two days before illness onset).

COVID SYMPTOMS

People with COVID-19 have a wide range of symptoms– ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. COVID-19 symptoms include but are not limited to:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body pain
- Headache

- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea, vomiting, or diarrhea

HYGIENE AND HEALTH PRACTICES

HAND HYGIENE

- We will strive to ensure optimal healthy hygiene practices, including hand washing or the use of hand sanitizer. Hand hygiene will be taught to students and included as a daily practice for students and staff.
- Hand sanitizing dispensers will be located throughout the campus where sinks and other hand washing facilities are not readily available. Some locations will also have portable hand sanitizing stations, to avoid congregating in the restrooms. Students, staff, and individuals in the educational setting will be encouraged to wash hands or use 60% ethyl fragrance-free hand sanitizer often:
 - After blowing your nose, coughing, or sneezing.
 - After using the restroom.
 - Before eating or preparing food.
 - Before and after recess and/or eating a snack
 - Before and after providing care or contact with another person who needs assistance (e.g., a child).
 - Before putting on and after removing gloves.
 - After touching frequently touched areas (e.g., doorknobs, handrails, shared computers).

ENCOURAGING PREVENTATIVE MEASURES

- Preventative measures will be posted in high-traffic areas that will educate students and staff and serve as reminders of ways to prevent the spread of COVID-19.

- Ongoing education on preventative measures, such as avoiding touching their face with their hands as much as possible, maintaining social distancing, coughing and sneezing etiquette, mask usage, and reporting illness, will be provided to students and staff.
- Encourage individuals to avoid close contact with people who are sick.
- Staff, students, and other individuals on campus will be instructed not to come to work or school if they are feeling ill.
- Staff and students will conduct daily health surveys to ensure they do not have signs of COVID-19 or to help identify exposures.

PROTECTIVE EQUIPMENT

Face Coverings Guidance was developed in accordance with [CDPH guidelines](#).

| Age | Face Covering Required |
|-------------------------------------|------------------------|
| Under 2 years old | No Action |
| 2 years old - 2 nd grade | Strongly encouraged** |
| 3 rd grade – High School | Yes, unless exempt |

**Face coverings are strongly encouraged for young children between two years old and second grade if they can be worn properly. A face shield is an acceptable alternative for children in this cohort who cannot wear them properly.

Persons younger than two years old, anyone who has trouble breathing, anyone who is unconscious or incapacitated, and anyone who is otherwise unable to remove the face covering without assistance is exempt from wearing a face covering.

If a student or staff member does not have a face covering, one will be provided to them.

In order to comply with this guidance, schools must exclude students from campus if they are not exempt from wearing a face-covering under CDPH guidelines and refuse to wear one provided by the school.

Staff is required to comply with face-covering guidance in accordance with CDPH guidelines.

IDENTIFICATION AND CONTACT TRACING

Staff and students who may have or have been exposed to or have come in close contact with COVID 19 are to notify the office before coming to school. Office staff will follow procedures and guidelines recommended by the Madera County Health Department provided by the [Fresno County Department of Health](#).

PHYSICAL DISTANCING AND CAMPUS ACCESS

Ensuring Physical/Social Distancing

Physical/social distance marking where students stand, travel or line up.

- Elementary classes form a cohort that includes the same group of students and teachers each day. Groups of classes in a grade may be grouped for recess.
- On-site gatherings, events, and extracurricular activities will not be permitted at this time. Restrict visitors, volunteers, and activities involving outside groups.
- Space out seating to six feet apart, as possible.
- Stagger arrival and drop-off times or put in place other protocols to limit direct contact with parents/guardians as much as possible.
- Cancel field trips and assemblies until otherwise notified.
- Physical barriers, such as a plastic/plexiglass barrier to maintain physical distancing, will be implemented in high-trafficked and other identified areas, as necessary to help mitigate exposure.
- Staff social distancing safety measures including limits on gathering in staff lounges and at faculty meetings will be implemented in an effort to reduce adult-to-adult transmission situations.

Campus Access

- Campus access will be limited to staff, students, parents/guardians on official business only. (No volunteers and visitors on campus.)
- All events, including parent information nights, will be held virtually.
- Several different drop off/pick up areas on campus will be designated for different classrooms or by grade levels, as feasible.
- School facilities will be closed to outside groups.
- Protocols for accepting deliveries safely will be utilized.

Staff and Family Education

Resources for staff and families regarding COVID-19 and procedures regarding COVID-19 are provided through our secure communication app Bloomz, on our school website.

Staff Education

- Training and information will be provided to all staff members and students on proper use, removal, and washing of cloth face coverings.
- Training students and staff on hand washing practices will be conducted.
- Staff was trained on COVID-19 protocols, Mandated Reporting, Bloodborne Pathogens, Clearing Products, Proper Hygiene Practices

Family Education

- Communications regarding the importance of wearing a mask, proper hygiene practices, and social distancing.
- Flyers and Messages sent home
- Posted on the school website and Bloomz
- Flyers and Posters at School
- Teachers will be included in lessons

Testing of Students and Staff & Triggers for School Closures

The California Department of Public Health (CDPH) issued [guidance](#) on what measures should be taken when a student, teacher or staff member has symptoms of illness, has had close contact with someone who tests positive for COVID-19 or who is diagnosed with COVID-19. In addition, all staff will be encouraged to test Bi-monthly in order to prevent asymptomatic spread.

<https://www.maderacounty.com/government/public-health/covid-19/covid19testing>

Communication Plan for after COVID Case occurs

| 01 | SYMPTOMS OF ILLNESS | | |
|----|---|---|-------------------------|
| | SCENARIO | ACTION | communication |
| | <p>A student or staff member has a fever (100.4°F/38°C or higher) and exhibits COVID- 19 symptoms (e.g. chills, cough, etc.) which cannot be otherwise explained with pre-existing conditions such as seasonal allergies.</p> | <ul style="list-style-type: none"> · Send home student or staff to isolate · Consult with School Nurse · Consult with Madera County Public Health as needed · Recommend testing through a health care provider or a Madera County School Testing Site. See Testing Matrix. · If COVID-19 test is positive, see Scenario 3. If COVID-19 test is negative, see Scenario 4. · If no test is performed, isolation continues for min. 10 days from symptom onset and 24 hours fever-free without fever-reducing medication. · Cohort Remains Open | <p>No action needed</p> |

| | | | |
|-----------|--|--|---|
| | | | |
| 02 | CLOSE CONTACT/EXPOSURE | | |
| | SCENARIO | ACTION | COMMUNICATION |
| | <p>A student or staff member has been in close contact with someone who tests positive for COVID-19.</p> | <ul style="list-style-type: none"> • Student or staff report information to school administration • Send home • Quarantine for 14 days from last exposure • Recommend testing (but will not shorten 14-day quarantine) – based on results, see Scenario 3 or Scenario 4. Testing Matrix • Cohort Remains Open | <p>Letter to student, families and staff**</p> <p>Template for Scenario 2</p> |

| | | | |
|--|--|--|--|
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03

POSITIVE COVID-19 TEST

STUDENT/STAFF

MEMBER TEST POSITIVE FOR COVID 19

| SCENARIO | ACTION | COMMUNICATION |
|--|---|---|
| <p>A student or staff member test positive for COVID-19.</p> | <ul style="list-style-type: none"> • Consult with School office staff • Report information to school administration • Notify Madera County Public Health • Isolate case and exclude from school for minimum 10 days from symptom onset or test date • Identify contacts, exclude and quarantine exposed contacts (if cohorted, this is the entire cohort; if not cohorted, anyone within 6 feet for 15 minutes or more) for 14 days after the last date case was present at school while infectious • Recommend testing of close contacts (but negative test will not shorten 14-day quarantine). • Close off/clean areas touched by student or staff with positive test • Cohort Closes. If students not in cohort, identify close contacts to Quarantine. | <p>Phone call and letter to students, families and staff**</p> <p>Templates for Scenario 3</p> <ul style="list-style-type: none"> • Includes options for cohort/out of cohort situations |

| | | |
|---|---|---|
| | | |
| 04 | NEGATIVE COVID-19 TEST | |
| | SCENARIO | ACTION |
| | COMMUNICATION | |
| <p>A student or staff member tests negative for COVID-19.</p> | <ul style="list-style-type: none"> ● Consult with School office staff <p>Negative test after symptoms, but with no close contact or exposure:</p> <p>Student or staff may return to in-person instruction three days after symptoms resolve.</p> <ul style="list-style-type: none"> ● Cohort Remains Open | <p>Negative test after close contact or exposure regardless of symptoms:</p> <p>Full 14-day quarantine required before return to school for student or staff.</p> |
| | | <p>Letter to student families and staff if there has been prior awareness of testing**</p> <p>Template for Scenario 4</p> |

Quarantine vs Isolation:

Quarantine is for people who have been exposed to COVID-19, and who could become infected and spread the disease to others. Quarantine is for 14 days from last known exposure. [See quarantine guidance.](#)

Isolation is used for people who are currently infected and able to spread the disease and who need to stay away from others in order to avoid infecting them. [See isolation guidance.](#)

Isolation should continue until:

- At least 1 day (24 hours) has passed since recovery defined as resolution of fever without the use of fever-reducing medications; AND improvement in symptoms; AND
- At least 10 days have passed since symptoms first appeared.

OR, if asymptomatic,

- At least 10 days have passed following specimen collection.

Exposure/Close Contact:

A close contact is someone who has been within six feet of the positive person while they were infectious for 15 minutes or more, even if one or both people were wearing face coverings. This also includes living in the same household as a sick person with COVID-19, caring for a sick person with COVID-19 or being in direct contact with secretions from a sick person with COVID-19 (e.g. being coughed on, kissing, sharing utensils, etc.

COVID-19 positive persons are considered infectious from 48 hours before their symptoms began (or 48 hours before they were tested for COVID if they never had symptoms).

Guidance on School Closure:

The CDPH guidance outlines multiple scenarios for continued safety measures should school staff or students be symptomatic, be exposed or test positive for COVID-19.

- An individual school site would close for distance learning if at least five percent of the student body and staff are diagnosed with COVID-19 within a 14-day period.
- A superintendent should close the entire school district if a quarter of its schools have been closed due to positive COVID-19 cases within two weeks.

Important References:

- [COVID-19 Reopening In-Person Learning Framework for K-12 Schools](#)
- [COVID-19 INDUSTRY GUIDANCE: Schools and School-Based Programs](#)
- Fresno County: A guide to responding to COVID-19 cases in K-12 school settings
<https://www.co.fresno.ca.us/Home/ShowDocument?id=47342>
- [California Department of Public Health Schools Guidance FAQs](#)
- [Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools](#)
- [COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year](#)
- [COVID-19 Industry Guidance: Schools and School-Based Programs](#)

Questions:

Contact your school principal for site- specific questions. For general questions about COVID-19 and precautions currently recommended by Madera County Public Health on their [website](#).