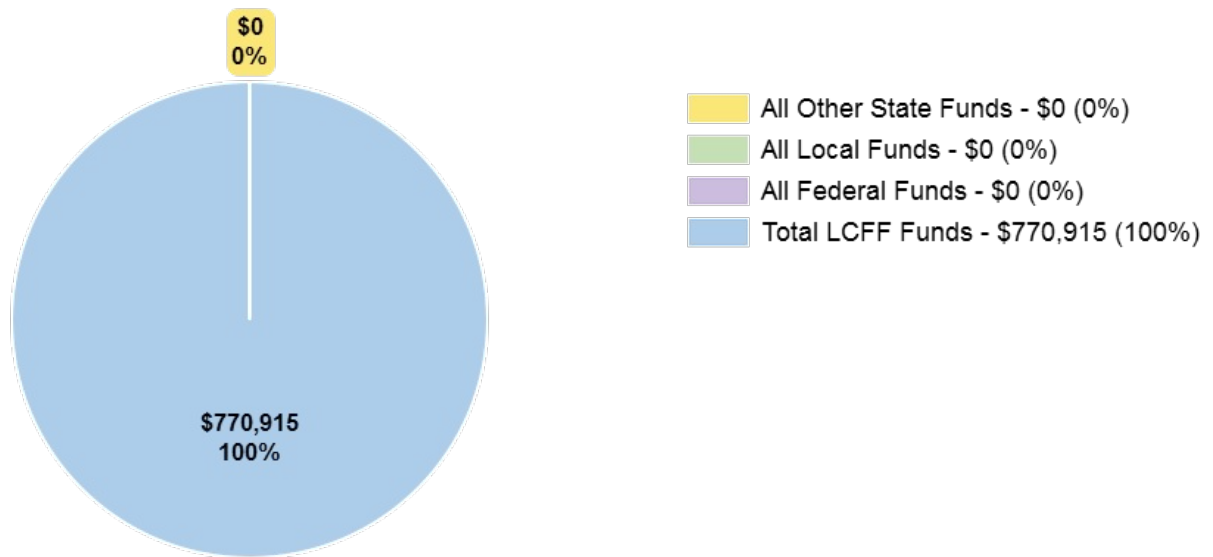


LCFF Budget Overview for Parents

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

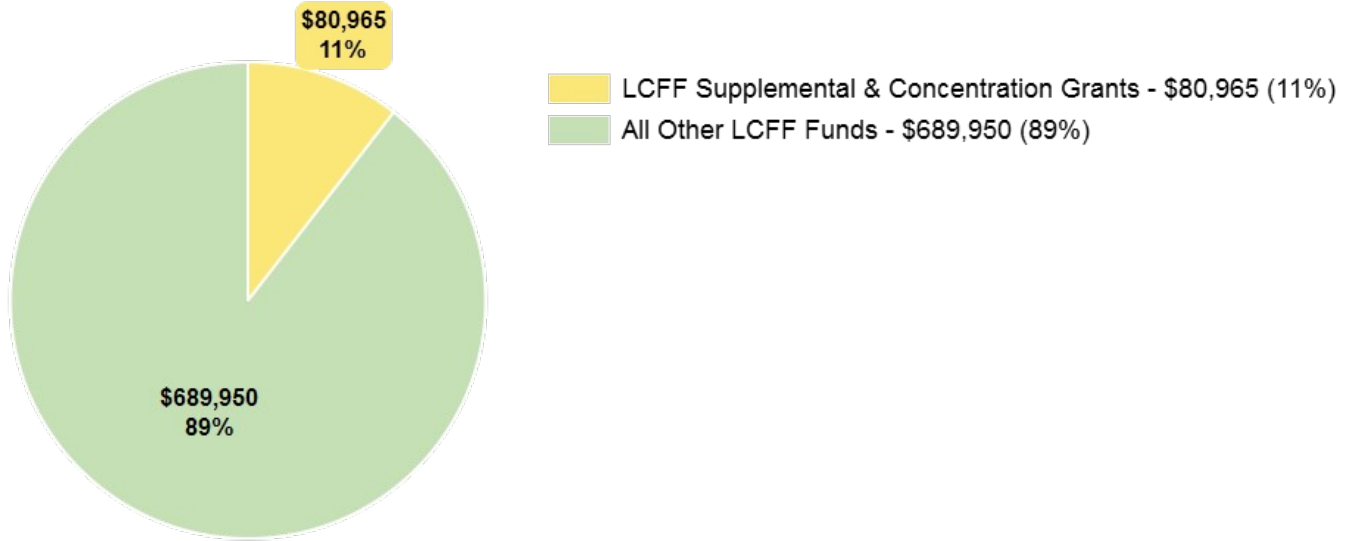
Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$0	0%
All Local Funds	\$0	0%
All Federal Funds	\$0	0%
Total LCFF Funds	\$770,915	100%

Breakdown of Total LCFF Funds



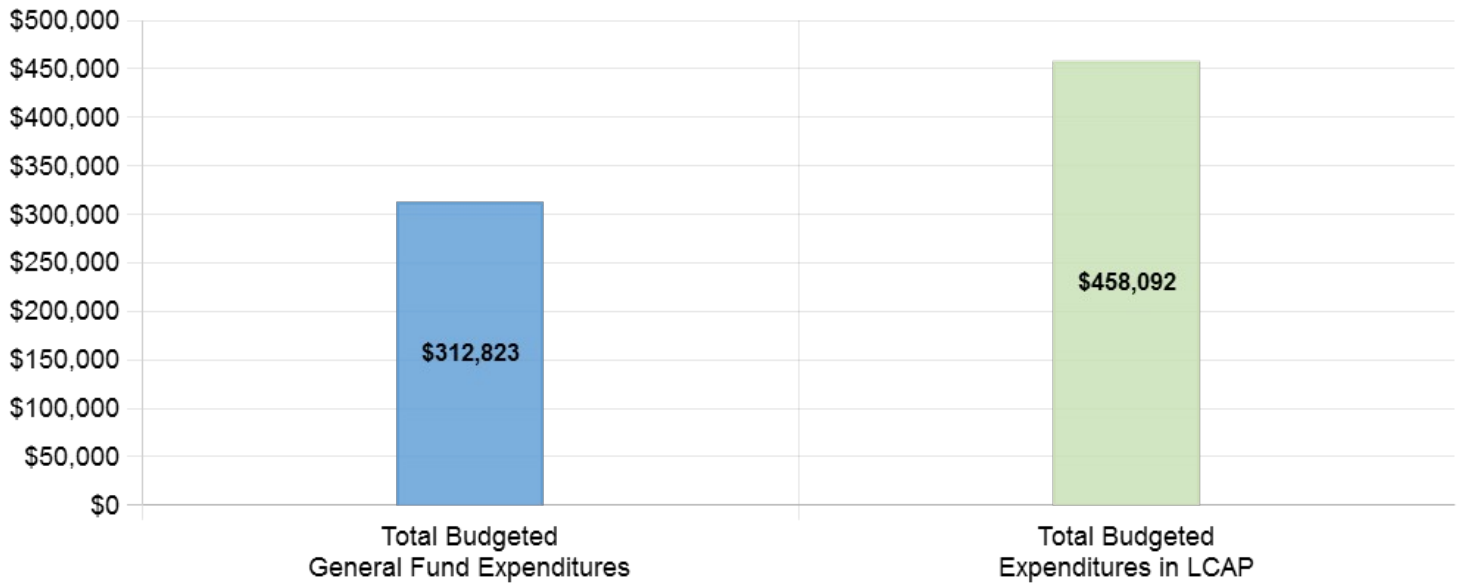
Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	\$80,965	11%
All Other LCFF Funds	\$689,950	89%

These charts show the total general purpose revenue Sherman Thomas Charter High expects to receive in the coming year from all sources.

The total revenue projected for Sherman Thomas Charter High is \$770,915, of which \$770,915 is Local Control Funding Formula (LCFF), \$0 is other state funds, \$0 is local funds, and \$0 is federal funds. Of the \$770,915 in LCFF Funds, \$80,965 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

Budgeted Expenditures



Source	Funds
Total Budgeted General Fund Expenditures	\$312,823
Total Budgeted Expenditures in LCAP	\$458,092

This chart provides a quick summary of how much Sherman Thomas Charter High plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Sherman Thomas Charter High plans to spend \$312,823 for the 2019-20 school year. Of that amount, \$458,092 is tied to actions/services in the LCAP and \$-145,269 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

General fund budget expenditures not listed in the LCAP Goals and Actions include, but not limited to: operational and housekeeping services, lease agreement, office and classroom supplies (excluding curriculum), most classified, district, and administrative employees (salary and benefits), and oversight (salary and benefits).

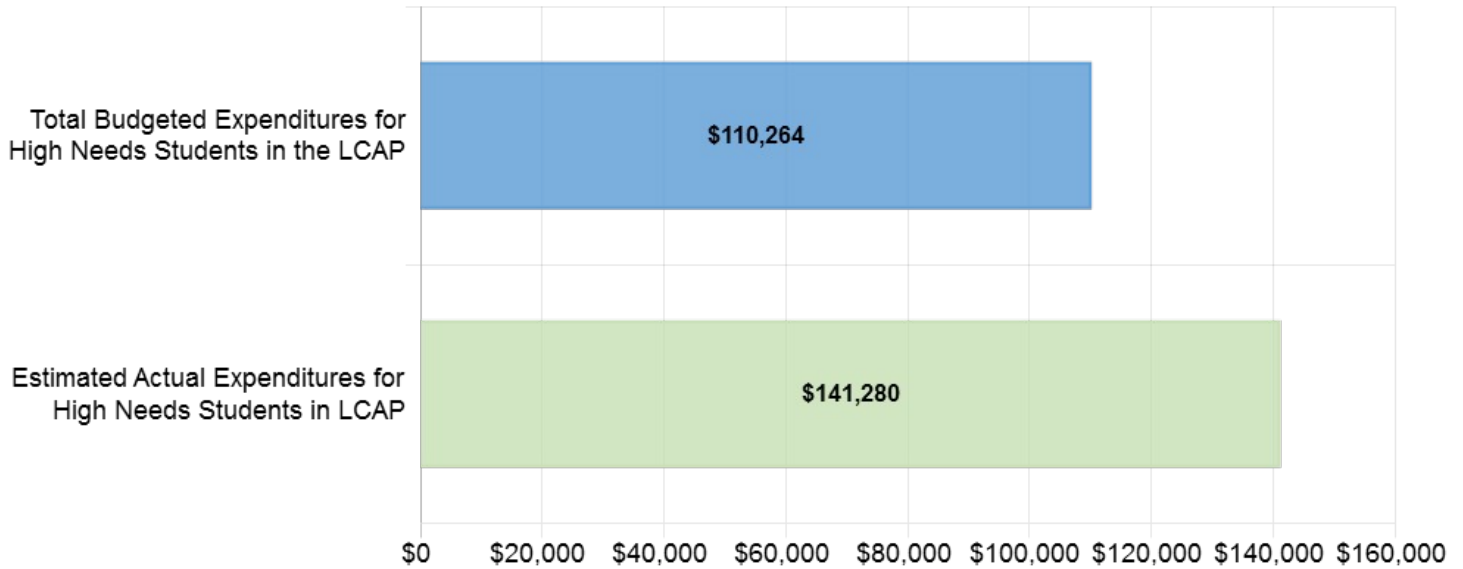
Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Sherman Thomas Charter High is projecting it will receive \$80,965 based on the enrollment of foster youth, English learner, and low-income students. Sherman Thomas Charter High must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP Sherman Thomas Charter High plans to spend \$100,000 on actions to meet this requirement.

Update on Increased or Improved Services for

High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students



Source	Funds
Total Budgeted Expenditures for High Needs Students in the LCAP	\$110,264
Estimated Actual Expenditures for High Needs Students in LCAP	\$141,280

This chart compares what Sherman Thomas Charter High budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Sherman Thomas Charter High estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Sherman Thomas Charter High's LCAP budgeted \$110,264 for planned actions to increase or improve services for high needs students. Sherman Thomas Charter High estimates that it will actually spend \$141,280 for actions to increase or improve services for high needs students in 2018-19.

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Sherman Thomas Charter High

Contact Name and Title

Jessica Montemayor

Principal

Email and Phone

jmontemayor@stcsca.org

5596756626

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Sherman Thomas Charter High School is a hybrid of a non-classroom independent study coupled with direct instruction in the core academic areas, open to students in grades 9-12. It is an independent, direct-funded charter school, located in Madera, California, and currently serves 82 students from the town of Madera and, which has a population of 65,508. Sherman Thomas Charter High School, or STCHS, is a small, intimate school. The ethnic makeup of student body roughly mirrors an average of the town from which it draws its students: 74% Hispanic and 426% White. African-Americans makeup 5% of the student body. The rest of the population is: 3% Native American; 1% Puerto Rican, and 1% Middle Eastern. A home language survey conducted in the 2018-2019 school year showed 9% of our population are English Learners and 91% are English Only.

The school was founded in 2009 to provide a supportive, small environment for students and their families who are in search of an alternative educational model that provides opportunities for greater flexibility in terms of time and delivery of instruction. The school serves high school students looking for a hybrid of direct instruction in a smaller classroom environment with the flexibility to combine learning through real-life experiences with standards-based academic assignments.

Students enroll in STCHS because they are seeking an independent study model for reasons such as health issues and a desire for a smaller, more supportive school environment. The high school is located on the property owned by a local church, which the school leases. The buildings in which the schools are located are converted residential homes that have been renovated to meet the needs of the school.

Teachers at STCHS are assigned no more than 25 students each, with each of the school's four teachers taking on a supervising teacher role with one of the four grade levels. Three to five days a week, students attend school for an hour of instruction in each of their assigned core subjects. On days/time periods students may not have class, students have the option to attend study hall, receive tutoring, meet with their Supervising Teacher, and take Service Learning classes. Currently there are 18 staff members: a director whom shares duties between the high, elementary, and STEM middle school, a principal who also serves as the part-time English teacher and supervising teacher for the seniors, one full-time Special Education teacher/SPED Coordinator whom shares duties between the high, elementary, and STEM middle school, one full-time Special Education teacher whom shares duties between the high, elementary, and STEM middle school, a full-time mathematics/sciences teacher, a Service Learning teacher who doubles as the supervising teacher for the freshmen, a social studies/art teacher who is also the sophomore supervising teacher, an English teacher who is also responsible for being the junior supervising teacher, credit recovery teacher, and enrichment program teacher at the college, three part-time special education paraprofessionals, (3) maintenance staff whom shares duties between the high, elementary, and STEM middle school, two part-time office staff, one full-time district office administrator whom shares duties between the high, elementary, and STEM middle school, and one yard duty aide. As of 2018-19 school year, STCHS has added four new jobs: two special education paraprofessionals, one full-time special education teacher, and one yard duty aide.

The mission of Sherman Thomas Charter High School is to provide a 9 – 12th grade hybrid-based learning environment that enables lifelong learners through a student-centered, situated/real-life, and authentic educational program design. The vision of our school is continuous community recognition of our graduates as positive, participative, and productive citizens authenticates Sherman Thomas Charter High as the premier model for hybrid-based 9th 12th grade learning.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

STCHS 2018-2019 highlights include, but are not limited to:

- 64% of students in English-Language Arts gained proficiency in CAASPP's Smarter-Balanced test.
- Increased student enrollment by 19%
- Four new staffing jobs, including full-time special education teacher, (2) part-time special education paraprofessionals, and a yard duty aide.
- Peer Mentoring program implemented
- Quarterly Family Nights (Back to School Night, Cultural Night, Career Fair Night, Open House/Art Hop Night, and Awards Assemblies)
- Second successful year of Next Generation Science Standards incorporated into our science courses
- Increased A-G courses offered
- Increased enrollment in our Educational Enrichment program (over 10% of school population enrolled in program)
- Celebrating 10 years in education
- Officially a PSAT/SAT testing location
- Resources in place for all EL and Special Education students.
- 80% of our 5th Year Seniors received their diploma.

- High satisfaction rate of our School Climate surveys given to students and parent/guardians.
- New website for entire school district.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

STCHS 2018-19 greatest progress includes, but are not limited to:

- Exceeded graduation rate outcome of expected 90% by 3% (93% graduation rate)
- Exceeded our expectation of 50% of our students enrolling in college by 5% (55% attendance in college)
- Increase in student sustainment from previous school year by 19% (the goal was 5%)
- Growth in our ELA CAASPP scores.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

N/A

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

N/A

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

N/A

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

N/A

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

STCHS will integrate state adopted standards into our school's curriculum, instruction, and assessments to ensure students are fully prepared to meet the demands of post graduation.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Instructional Materials Annual Audit (State Priority 1) - All students will have access to standards-aligned instructional materials.

Actual

100% of students have access to standards-aligned instructional materials.

Expected

State Assessments: English-Language Arts (State Priority 2 and 4) - 65% "Standard Met/Standard Exceeded" on state assessment.

State Assessments: Math (State Priority 2 and 4) - 12% "Standard Met/Standard Exceeded" on state assessment.

State Assessments: Science (State Priority 2 and 4) - Baseline established this year.

State Assessments: ELPAC (State Priority 2 and 4) - All identified students will take the annual ELPAC test, properly identified, and appropriate resources in place.

Local Assessments: ELA (State Priority 2 and 4) - 45% average "Standard Met/Standard Exceeded" all local assessments for English-Language Arts.

Local Assessments: Math (State Priority 2 and 4) - 15% average "Standard Met/Standard Exceeded" all local assessments for Math.

Actual

64% of students received "Standard Met/Standard Exceeded" on state assessment.

0% of students received "Standard Met/Standard Exceeded" on state assessment.

State Assessments: Science (State Priority 2 and 4) - Baseline established this year.

100% of students were identified, took the annual ELPAC test, properly identified, and given appropriate resources in place.

49% of our students received "Standard Met/Standard Exceeded" on all local assessments for EnglishLanguage Arts.

20% of our students received "Standard Met/Standard Exceeded" all local assessments for Math.

Expected

Local Assessments: Social Studies (State Priority 2 and 4) - 45% average "Standard Met/Standard Exceeded" all local assessments for Social Studies.

Local Assessments: Science (State Priority 2 and 4) - 15% average "Standard Met/Standard Exceeded" all local assessments for Science.

Local Assessments: Service Learning (State Priority 2 and 4) - 75% average "Standard Met/Standard Exceeded" all local assessments for Service Learning.

A-G Completion (State Priority 4) - 45% of students will graduate with taking all A-G courses needed for post-secondary education.

College Entrance (State Priority 4) - 55% of graduates will enter college in one-two years after graduation.

Graduation Rate (State Priority 5) - 91% of graduates will graduate on time.

Actual

63% of our students received "Standard Met/Standard Exceeded" on all local assessments for Social Studies.

70% of our students received "Standard Met/Standard Exceeded" all local assessments for Science.

97% average "Standard Met/Standard Exceeded" on all local assessments for Service Learning.

13% of students graduated meeting all A-G courses needed for post-secondary education.

55% of graduates entered college in one-two years after graduation.

61% of our graduates graduated on time.

Expected

Special Education Services (State Priority 7) - All identified students will have appropriate resources in place.

Actual

100% of identified students have appropriate resources in place.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Professional development for staff (Annual Measurable Outcomes 2-11).

Actual Actions/Services

Professional development for staff provided throughout the year through trainings and Professional Learning Communities such as, CPR/First Aide training, emergency drills training, active shooter training, social/emotional awareness, ACES training, and much more.

Budgeted Expenditures

Salaries and Benefits: \$245,240
Professional Development: \$10,000

Estimated Actual Expenditures

Salaries and Benefits: \$362,492
Professional Development: \$3,641

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Research, train, and implement NGSS standards in science curriculum and courses (Annual Measurable Outcomes 1, 4, and 9).

Researched, trained, and implemented NGSS standards in science curriculum and courses

Curriculum: \$5,000

\$7,000

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Career Education curriculum focusing on Common Core Anchor Standards and careers for 21st century jobs (Annual Measurable Outcomes 10 and 12).

Career Education curriculum revamped to follow Common Core Anchor Standards and careers for 21st century jobs.

Salary and Benefits: \$55,129
Curriculum: \$5,000

Salary and Benefits: \$54,764
Curriculum: \$810

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Increased variety of internships offered meeting current student's goals (Annual Measurable Outcomes 10 and 12).

Increased variety of internships offered meeting current student's goals. Internships included: Regional Community Hospital, 1828 Art Gallery and Studio, Madera Vet Clinic, Madera Auto Center, Sheriff's Department, Teaching, Judge Rigby, and more.

Salary and Benefits: \$55,129
Curriculum: \$5,000

Salary and Benefits: \$54,764
Curriculum: \$0

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Purchasing and implementing National Student Clearinghouse program to track our student's post graduation plans (Annual Measurable Outcome 12).

Purchased and implemented National Student Clearinghouse program to track our student's post graduation plans.

\$500

\$500

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Annual audit of instructional materials. Order needed materials. Extra set of materials for unduplicated students as a resource (Annual Measurable Outcomes 1, 5, and 14).

Annual audit of instructional materials. Ordered needed materials. Extra set of materials for unduplicated students as a resource.

Curriculum: \$10,000

Curriculum: \$11,139

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Special education services (Annual Measurable Outcome 14).

Special education services offered to all students in need of such services.

Salary: \$30,000
Other: \$15,000

Salary: \$30,657

Action 8

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Career/College Fair (Annual Measurable Outcome 12 and 13).

Career/College Fair held in Spring of 2019.

\$1,000

\$300

Action 9

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Update A-G courses, as needed (Annual Measurable Outcome 11).

Updated A-G courses, as needed.

\$0

\$0

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Our staff worked diligently to fully integrate all state adopted standards into our school's curriculum, instruction and assessments to ensure we are preparing all our students for their future after Sherman Thomas Charter High School. We have hired and trained new staff members, including teachers and classified aides. We continue to train staff on areas of need. Our Service Learning courses continue to grow and align with the states, schools, and stakeholder expectations. We ensure all students are identified in a timely manner and their services are being met (i.e SPED and EL). Lastly, we continue to track our graduates and assist them with their continued needs after high school.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Due to the actions and services we have implemented in the 2018-19 school year, we have seen improvements such as:

- Growth in the percentage of students meeting standard or exceeding standard on the English-Language Arts state test.
- Implemented and aligned Next Generation Science Standards program.
- Internships aligned more closely to students goals and dreams.
- Continued growth in the percentage of students attending college within their first two years after high school graduation.
- Fully implemented Special Education program with two teachers and three aides.
- Successful College and Career Awareness Night.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Material differences between our budgeted expenditures and our estimated actual expenditures are:

- \$10,000 was budgeted for professional development and only \$3,600 was expended. Beginning of the year budget cuts did not allow teachers to attend trainings and conferences as pre-planned. Instead, we used the local resources around our community to attend shorter and more cost

effective trainings.

-\$245,240 was budgeted for staff salaries and benefits. Our school grew by 19% during this school year. Our EL and SPED population increased as well. This increased in ADA during the school year allowed us to increase of staffing leading to an estimated actual expenditure of \$362,492.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal One - Action 7: Our Special Education numbers increased by 43% from 2017-2018 school year to current LCAP year. With this increase, more services were needed than originally identified. 1.00FTE teacher was hired district-wide and 3 part-time aides were hired specifically for the high school.

Goal 2

STCHS will increase the percent of students achieving mastery of subject matter in EnglishLanguage Arts, Math, Social Science, and Science through relevant and rigorous instruction, access to qualified teachers, access to content rich curriculum, and increased parental/guardian involvement within a safe learning environment.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 5, 6, 7

Local Priorities:

Annual Measurable Outcomes

Expected

Teacher Certification (State Priority 1) - 100% appropriately assigned and fully credentialed.

State Assessment ELPAC (State Priority 2 and 4) - All identified students will take the annual ELPAC test, properly identified, and appropriate resources in place.

Actual

100% of teacher's are appropriately assigned and fully credentialed.

100% of identified students have taken the annual ELPAC test, were properly identified, and appropriate resources are in place.

Expected

State Assessments - ELA (State Priority 2 and 4) - 70% of students will receive "Standard Met/Standard Exceeded" on state assessment.

State Assessments – Math (State Priority 2 and 4) - 30% of students will receive " Standard Met/Standard Exceeded" on state assessment.

State Assessments - Science (State Priority 2 and 4) - Establishing baseline this year.

Local Assessments - ELA (State Priority 2 and 4) - 45% average Standard Met/Standard Exceeded all local assessments for English-Language Arts.

Local Assessments - Math (State Priority 2 and 4) - 15% average Standard Met/Standard Exceeded all local assessments for Math.

Local Assessments - Science (State Priority 2 and 4) - 15% average Standard Met/Standard Exceeded all local assessments for Science.

Actual

64% of students received "Standard Met/Standard Exceeded" on state assessment.

0% of students will received " Standard Met/Standard Exceeded" on state assessment.

Establishing baseline for Science state test this year.

49% of students received Standard Met/Standard Exceeded all local assessments for EnglishLanguage Arts.

20% of students received Standard Met/Standard Exceeded all local assessments for Math.

70% of students received Standard Met/Standard Exceeded all local assessments for Science.

Expected

Local Assessments - Social Studies (State Priority 2 and 4) - 45% average Standard Met/Standard Exceeded all local assessments for Social Studies.

Parent/Guardian Involvement (State Priority 3) - 90% participation in Master Agreement meetings, 504, SST, and IEP meetings; 30% participation in parent nights.

ADA Attendance Rate (State Priority 5) - 94% ADA Attendance Rate

School Climate Survey from Stakeholders (State Priority 6) - 84% Satisfaction

Actual

63% of students received Standard Met/Standard Exceeded all local assessments for Social Studies.

100% parent/guardian participation in Master Agreement meetings
 100% parent/guardian participation in 504 meetings
 100% parent/guardian participation in SST meetings
 90% parent/guardian participation in IEP meetings
 35% parent/guardian participation in parent nights.

87% ADA Attendance Rate for all grades. ADA Attendance Rate per grade:
 9th Grade - 90%
 10th Grade - 81%
 11th Grade - 94%
 12th Grade - 75%

89% overall satisfaction from all stakeholders - 98% satisfaction from parent/guardians and 80% satisfactions from students.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Retain qualified teachers in core subjects; enroll all teachers in appropriate programs to meet certification in a timely manner (as outline in their contract).

Actual Actions/Services

Retained qualified teachers in core subjects; enrolled all teachers in appropriate programs to meet certification in a timely manner (as outline in their contract). Hired 1.00 FTE Math/Science teacher who is high qualified in her subject areas.

Budgeted Expenditures

Teacher Salary and Benefits:
\$245,240

Estimated Actual Expenditures

Teacher Salary and Benefits:
\$362,492

Action 2

Planned Actions/Services

Full implementation of Anchor Standards in all subjects, including Service Learning classes (i.e. reading, writing, listening, and speaking at grade level).

Actual Actions/Services

Fully implemented Anchor Standards in all subjects, including Service Learning classes (i.e. reading, writing, listening, and speaking at grade level).

Budgeted Expenditures

\$0

Estimated Actual Expenditures

\$0

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Parent involvement through new means of communication/meetings/etc.

Increased parent involvement through new means including, but not limited to:
 -Family Nights
 -Awards Assemblies
 -New Website

\$1,000

\$1,000

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Purchase supplemental curriculum and technology as needed.

Purchased supplemental curriculum and technology as needed, including, but not limited to:
 -new textbooks
 -student printers
 -new science labs
 -new math curriculum

Curriculum: \$11,000

Curriculum: \$11,765

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Annual School Climate Needs Assessment list prioritized and implemented

Annual School Climate Needs Assessment list prioritized and implemented. Implementations included, but not limited to:
 -extended courtyard for lunch area
 -Basketball court for PE
 -new math curriculum

\$0

\$5,000

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

“Strike 3” Attendance Policy amended.

“Strike 3” Attendance Policy amended to include a due process.

\$0

\$0

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Our staff worked diligently to fully integrate all state adopted standards into our school's curriculum, instruction and assessments to ensure we are preparing all our students for their future after Sherman Thomas Charter High School. We have hired and trained new staff members, including teachers and classified aides. We continue to train staff on areas of need. Our Service Learning courses continue to grow and align with the states, schools, and stakeholder expectations. We ensure all students are identified in a timely manner and their services are being met (i.e SPED and EL). Lastly, we continue to find avenues to encourage parental involvement in their student's education.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Due to the actions and services we have implemented in the 2018-19 school year, we have seen improvements such as:

- Growth in the percentage of students meeting standard or exceeding standard on the English-Language Arts state test.
- Implemented and aligned Next Generation Science Standards program.
- Successful Family Nights and Awards Assemblies such as: Back to School Night, Cultural Night, Career Night, Open House, and Art Hop.
- 100% parent/guardian participation rate in Master Agreement appointments.
- 89% satisfaction rate from stakeholders including students, parents, and guardians.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Material differences between our budgeted expenditures and our estimated actual expenditures are:

- \$245,240 was budgeted for staff salaries and benefits. Our school grew by 19% during this school year. Our EL and SPED population increased as well. This increased in ADA during the school year allowed us to increase of staffing leading to an estimated actual expenditure of \$362,492.
- \$0 were budgeted towards our "Needs Assessment" Priority List as the list included items that could be implemented without financial expenditures.

As the year continued and our ADA increased by 19%, new finds were released that allowed us to implement more needs from the "Needs Assessment" Priority List including, but not limited to, the expansion of our courtyard and building a basketball court.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal Two - Action 1: Our Special Education numbers increased by 43% from 2017-2018 school year to 2018-2019 LCAP year. With this increase, more services were needed than originally identified. 1.00FTE teacher was hired district-wide and 3 part-time aides were hired specifically for the high school.

Goal 3

STCHS will retain student population and increase student enrollment.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6

Local Priorities:

Annual Measurable Outcomes

Expected

School Climate Survey from Stakeholders (State Priority 3 and 6) - 84% Satisfaction

Enrollment Status (State Priority 5) - 5% increased enrollment status from previous school year.

Retention of Graduating Class (State Priority 5) - 5% increased retention of student population from previous graduating class.

Actual

89% overall satisfaction from all stakeholders - 98% satisfaction from parent/guardians and 80% satisfactions from students.

19% increased enrollment status from previous school year.

-28% increased retention of student population from previous graduating class.

Expected

Graduation Rate (State Priority 5) - 92% graduation rate

DropOut Rate (State Priority 5) - 8% or less

ADA Attendance Rate (State Priority 5) - 94% ADA Attendance Rate

Actual

61% graduation rate

7% dropout rate

87% ADA Attendance Rate for all grades. ADA Attendance Rate per grade:
 9th Grade - 90%
 10th Grade - 81%
 11th Grade - 94%
 12th Grade - 75%

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Retain visual and performing arts teacher.

Actual Actions/Services

Retained visual and performing arts teacher.

Budgeted Expenditures

Salary and Benefits: \$59,134

Estimated Actual Expenditures

Salary and Benefits: \$58,830

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Retain NCAA approval.

Retained NCAA approval.

\$0

\$0

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Offer more clubs and electives.

Retained clubs and electives offered in 2017-2018 school year.

\$2,000

\$0

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Increased variety of internships offered meeting current student's goals.

Increased variety of internships offered meeting current student's goals. Internships included: Regional Community Hospital, 1828 Art Gallery and Studio, Madera Vet Clinic, Madera Auto Center, Sheriff's Department, Teaching, Judge Rigby, and more.

Salary and Benefits: \$55,129

Salary and Benefits: \$54,764

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Offer college enrichment for 10--12th graders.

11% of our student population are enrolled in our educational enrichment program (fall, spring, and summer semester).

\$1,000

\$1,688

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Research and apply new avenues of marketing (i.e. service learning t-shirt, 8th grade orientations).

Service Learning t-shirts given to all students. Required to wear at all service learning projects.

\$5,000

\$1,410

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Annual School Climate Needs Assessment list prioritized and implemented.

Annual School Climate Needs Assessment list prioritized and implemented. Implementations included, but not limited to:
 -Extended courtyard for lunch area
 -Basketball court for PE
 -New math curriculum

\$5,000

\$5,000

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

STCHS worked diligently to retain staff members, creating consistency in our program. Our Service Learning courses continue to grow and align with the states, schools, and stakeholder expectations. We ensure students are offered a variety of clubs and activities to continue to build a community and further academic growth.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Due to the actions and services we have implemented in the 2018-19 school year, we have seen improvements such as:

- 89% satisfaction rate from stakeholders including students, parents, and guardians.
- Successful Family Nights and Awards Assemblies such as: Back to School Night, Cultural Night, Career Night, Open House, and Art Hop.
- 100% parent/guardian participation rate in Master Agreement appointments.
- Internships aligned more closely to students goals and dreams.
- 19% ADA increase
- 93% graduation rate of seniors, including 5th Year Senior Program.
- Over 10% of school population enrolled in our Educational Enrichment Program.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

1. Staff:

Staff Meetings (weekly)

LCAP meetings (monthly)

2. Students:

All student input is heard and addressed through an ongoing, informal process. All students are invited to bring ideas, concerns, and thoughts about our school at any given time to any appropriate staff member. We understand that not all students may speak up with issues and concerns; therefore, our school has also incorporated several other means of contact with our students.

Student Council - Our student council is made up of an elected student body consisting of freshmen seniors. Most subgroups are represented through the student council. The council meets once a week to discuss the concerns and needs of the school. The student council is a force that drives the decisionmaking that affects the student population.

Student Survey - At the end of each year, all students take an anonymous survey that asks questions from, "Does the staff provide rigorous and relevant assignments?" to, "Do you feel safe at school?"

Student Course Evaluations – Students evaluate selected courses rating areas from content to curriculum to teacher relationships.

Student Course Evaluations – Students evaluate selected courses rating areas from content to curriculum to teacher relationships.

Student and Parent Meetings

Student Orientation

"Donuts with..." (monthly student "hangouts" with the staff)

3. Parents/Guardian:

All parent/guardian input is heard and addressed through an ongoing, informal process. All parents/guardians are invited to bring ideas, concerns, and thoughts about our school at any given time to any appropriate staff member.

Student and Parent Meetings

Student and Guardian Orientation

"Donuts with..." (monthly parent/guardian "hangouts" with the staff)

Family Nights

4. Community Members and Other Stakeholders:

All community members and other stakeholder's input is heard and addressed on an ongoing, informal process. All community members and other stakeholders are invited to bring ideas, concerns, and thoughts about our school at any given time to any appropriate staff member. We understand that not all community members and other stakeholders might speak up with issues and concerns; therefore, our school has also incorporated several other means of contact with our community members and other stakeholders.

Sherman Thomas Charter Schools Board

Internship Observation

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

All stakeholder input is heard and helps drive the decision-making of STCHS. Some examples of stakeholder input and the impact on our school are listed:

- Increased in services for our ELL students
- Need for credentialed full-time math teacher
- Increased ADA

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

STCHS will continue integrate state adopted standards into our school's curriculum, instruction, and assessments to ensure students are fully prepared to meet the demands of post graduation.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 5, 7, 8

Local Priorities:

Identified Need:

All students will have equitable access to curriculum, instruction, and assessments to prepare them for their individual post graduation goals.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Instructional Materials Annual Audit (State Priority 1)	100% of students have access to standards--aligned instructional materials.	N/A	N/A	100% of students have access to standards--aligned instructional materials.
State Assessments: EnglishLanguage Arts (State Priority 2 and 4)	60% "Standard Met/Standard Exceeded" on English-Language Arts state assessment.	N/A	N/A	68% "Standard Met/Standard Exceeded" on English-Language Arts state assessment.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
State Assessments: Math (State Priority 2 and 4)	6% "Standard Met/Standard Exceeded" on Mathematics state assessment.	N/A	N/A	12% "Standard Met/Standard Exceeded" on Mathematics state assessment.
State Assessments: Science (State Priority 2 and 4)	Baseline for Science established this year.	N/A	N/A	12% "Standard Met/Standard Exceeded" on Science state assessment.
State Assessments: ELPAC (State Priority 2 and 4)	100% of students were identified, took the annual ELPAC test, properly identified, and given appropriate resources in place.	N/A	N/A	100% of students were identified, took the annual ELPAC test, properly identified, and given appropriate resources in place.
Local Assessments: ELA (State Priority 2 and 4)	20% average "Standard Met/Standard Exceeded" all local assessments for English Language Arts.	N/A	N/A	50% average "Standard Met/Standard Exceeded" all local assessments for English Language Arts.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
State Assessments: Math (State Priority 2 and 4)	15% average "StandardMet/Standard Exceeded" all local assessments for Math.	N/A	N/A	22% average "StandardMet/Standard Exceeded" all local assessments for Math.
Local Assessments: Science (State Priority 2 and 4)	20% average "Standard Met/Standard Exceeded" all local assessments for Science.	N/A	N/A	22% average "Standard Met/Standard Exceeded" all local assessments for Science.
AG Completion (State Priority 4)	35% of students will graduate with taking all AG courses needed for post- secondary education.	N/A	N/A	35% of students will graduate with taking all AG courses needed for post- secondary education.
College Entrance (State Priority 4)	50% of graduates will enter college in one-two years after graduation.	N/A	N/A	58% of graduates will enter college in one-two years after graduation.
Graduation Rate (State Priority 5)	90% of graduates will graduate on time.	N/A	N/A	92% of graduates will graduate on time.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Special Education Services (State Priority 7)	All identified students will have appropriate resources in place.	N/A	N/A	100% of identified students will have appropriate resources in place.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Professional development for teachers.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$13,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Purchasing and implementing National Student Clearinghouse program to track our student's post graduation plans.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

\$500

Source

N/A

N/A

Budget

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	N/A	0000

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

N/A

N/A

Annual audit of instructional materials. Order needed materials (including supplemental curriculum and technology). Extra set of materials for unduplicated students as a resource.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$15,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

ELL students identified at the beginning of school year, resources in place, and proper assessments given.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$1,500
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

Specific Grade spans, 10th and 11th grades

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

PSAT prep and test given to all 10th and 11th graders.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$1,500
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 2

STCHS will increase the percent of students achieving mastery of subject matter in core subjects through relevant and rigorous instruction, access to qualified teachers, and access to content rich curriculum.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 5, 6, 7

Local Priorities:

Identified Need:

Students will have equitable access through curriculum and instruction to help them gain mastery of the core subjects.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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<p>Teacher Certification (State Priority 1)</p>	<p>All teacher mis-assignments and/or not fully credentialed teachers are in appropriate programs to meet certification in a timely manner (as outlined in their contract).</p>	<p>N/A</p>	<p>N/A</p>	<p>100% appropriately assigned and fully credentialed.</p>
<p>State Assessment ELPAC (State Priority 2 and 4)</p>	<p>All identified students will take the annual ELPAC test, properly identified, and appropriate resources in place.</p>	<p>N/A</p>	<p>N/A</p>	<p>All identified students will take the annual ELPAC test, properly identified, and appropriate resources in place.</p>
<p>State Assessments - ELA (State Priority 2 and 4)</p>	<p>60% of students will receive "Standard Met/Standard Exceeded" on English-Language Arts state assessment.</p>	<p>N/A</p>	<p>N/A</p>	<p>75% of students will receive "Standard Met/Standard Exceeded" on English-Language Arts state assessment.</p>
<p>State Assessments – Math (State Priority 2 and 4)</p>	<p>20% of students will receive" Standard Met/Standard Exceeded" on state assessment.</p>	<p>N/A</p>	<p>N/A</p>	<p>35% of students will receive" Standard Met/Standard Exceeded" on Mathematics state assessment.</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
State Assessments - Science (State Priority 2 and 4)	Establishing baseline in the 2018-2019 school year.	N/A	N/A	Establishing baseline in the 2018-2019 school year.
Local Assessments - ELA (State Priority 2 and 4).	20% of students will receive" Standard Met/Standard Exceeded" all local assessments for EnglishLanguage Arts.	N/A	N/A	50% of students will receive" Standard Met/Standard Exceeded" on all local assessments for EnglishLanguage Arts.
Local Assessments - Math (State Priority 2 and 4)	20% of students will receive" Standard Met/Standard Exceeded" on all local assessments for Math.	N/A	N/A	20% of students will receive" Standard Met/Standard Exceeded" on all local assessments for Math.
Local Assessments - Science (State Priority 2 and 4)	20% of students will receive" Standard Met/Standard Exceeded" on all local assessments for Science.	N/A	N/A	20% of students will receive" Standard Met/Standard Exceeded" on all local assessments for Science.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent/Guardian Involvement (State Priority 3)	90% participation in Master Agreement meetings, 504, SST, and IEP meetings; 20% participation in parent nights.	N/A	N/A	90% participation in Master Agreement meetings, 504, SST, and IEP meetings; 35% participation in parent nights.
ADA Attendance Rate (State Priority 5)	90% ADA Attendance Rate	N/A	N/A	91% ADA Attendance Rate
School Climate Survey from Stakeholders (State Priority 6)	80% Satisfaction on School Climate Survey from Stakeholders.	N/A	N/A	86% Satisfaction on School Climate Survey from Stakeholders.
Special Education Services	All students will be properly identified and appropriate resources in place.	N/A	N/A	All students will be properly identified and appropriate resources in place.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Retain qualified teachers in core subjects; enroll all teachers in appropriate programs to meet certification in a timely manner (as outlined in their contract).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$362,492
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Continued Parent involvement through current and new means of communication/meetings/etc (i.e. Family Nights and Awards Assemblies).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$1,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Annual audit of instructional materials. Order needed materials. Extra set of materials for unduplicated students as a resource.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N/A	N/A	\$15,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Annual School Climate Survey and Needs Assessment list prioritized and implemented (i.e. drinking fountain and school expansion).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$15,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Professional development for staff.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

\$13,000

Source

N/A

N/A

Budget

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	N/A	0000

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		New
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

N/A

N/A

Service Learning curriculum focusing on Common Core Anchor Standards and careers for 21st century jobs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$1,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Increased variety of internships offered meeting current student's goals.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$600
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

All Special Education students will be properly identified and appropriate resources in place.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$46,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

		New
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	All ELL students will be properly identified and appropriate resources in place.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$5,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Update A-G courses, as needed.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

\$0

Source

N/A

N/A

Budget

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	N/A	0000

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		New
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

N/A	N/A	Offer college enrichment for 10-12th graders.
-----	-----	---

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$7,900
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

School will have 1-to-1 computer access for students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$5,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Tutoring and intervention services in place for identified students in need (specifically in mathematics).

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N/A	N/A	\$10,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

(Select from New Goal, Modified Goal, or Unchanged Goal)

New

Goal 3

STCHS will continue to find avenues to increase student and parental/guardian involvement and continue to grow a safe learning environment.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6

Local Priorities:

Identified Need:

Student ADA will increase.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
School Climate Survey from Stakeholders (State Priority 3 and 6)	80% Satisfaction on School Climate Survey from Stakeholders.	N/A	N/A	86% Satisfaction on School Climate Survey from Stakeholders.

Enrollment Status (State Priority 5)	5% increased enrollment status from previous school year.	N/A	N/A	5% increased enrollment status from previous school year.
Retention of Graduating Class (State Priority 5)	5% increased retention of student population from previous graduating class.	N/A	N/A	5% increased retention of student population from previous graduating class.
Graduation Rate (State Priority 5)	90% graduation rate	N/A	N/A	92% graduation rate
Graduation Rate of 5th Year Seniors (State Priority 5)	80% graduation rate	N/A	N/A	85% graduation rate
DropOut Rate (State Priority 5)	8% or less DropOut Rate	N/A	N/A	5% or less DropOut Rate
ADA Attendance Rate (State Priority 5)	90% ADA Attendance Rate	N/A	N/A	92%% ADA Attendance Rate

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Professional development for staff.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$13,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Continued Parent involvement through current and new means of communication/meetings/etc (i.e. Family Nights and Awards Assemblies).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$1,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Annual School Climate Needs Assessment list prioritized and implemented.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N/A	N/A	\$15,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

		New
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	Retained NCAA approval.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$0
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Continue to maintain and increase the clubs and activities we offer to increase school community and academics.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

N/A

N/A

\$4,000

Source

N/A

N/A

Budget

Budget Reference	N/A	N/A	0000
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Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		New
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

N/A

N/A

Offer our Educational Enrichment Program (i.e. college courses) to all eligible 10th-12th graders.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$7,900
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Continue to market our school in viable ways.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$2,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Meal Program for all students.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N/A	N/A	\$14,000
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

		New
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A	N/A	Increase the variety of elective courses offered.
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$4,500
Source	N/A	N/A	Budget
Budget Reference	N/A	N/A	0000

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students	All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

School expansion - adding additional classrooms and facilities.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

\$15,000

Source

N/A

N/A

Budget

**Budget
Reference**

N/A

N/A

0000

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

N/A

N/A

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

N/A

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

N/A

N/A

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or

quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

N/A

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$80,965

12%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The Goals and Actions being funded in our LCAP that are provided for our unduplicated pupils to help increase and/or improve their services included, but are not limited to:

Goal 1: Action 3: Curriculum

Goal 1: Action 4: English Language Services

Goal 1: Action 5: PSAT Test for all 10th and 11th graders

Goal 2: Action 6: Service Learning Courses (i.e. field trips to college campuses, etc.)

Goal 2: Action 7: Internship Program (i.e. Career Opportunities)

Goal 2: Action 8: Special Education Services

Goal 2: Action 11: Educational Enrichment Program (i.e. Free College Courses - Dual Enrollment)

Goal 2: Action 12: 1-to-1 Computers for All Students

Goal 3: Action 8: Breakfast and/or Lunch Program

